



Charlemont grant report

Recipient name:	Dr Bernd Justin Jütte
Discipline and subject area:	Humanities and Social Sciences, Law
Amount and year awarded:	€1,820 in 2021
Title of project:	Overcoming Copyright Barriers to Online Teaching and Learning post-COVID



Summary of findings:

The commencement of the project was delayed to COVID-19 and the partner visit could only be conducted in late October 2021. The research was also delayed due to severely delayed implementation of Article 5 of Directive (EU) 790/2019. However, preliminary Findings show largely varying implementation of Article 5 within the Member States (Germany, Italy, Hungary). Particularly the use of the licensing carve-out in Germany is significant and we will monitor how other Member States will make use of this option. It will also be necessary to monitor the structure of licenses offered in Member States with licensing options.

Plans for continuing collaboration:

We have already extended the scope of the project by inviting researchers for other jurisdiction to join the project (see under II.). With completion of implementation of Article 5 we plan to launch the observatory for Article 5, providing a full picture of implementation and monitoring national applications.

We have, in any case, formed a solid platform for research on teaching and copyright with one additional partner from Hungary, and by cross-connecting our research with a parallel project independently funded by BILETA.

Published work and publication plans:

One paper with preliminary results is in an advanced drafting stage and a paper based on these results in combination with other research has been submitted for an edited volume. A third piece will be prepared once all implementation have completed.

Dissemination and plans for future dissemination:

Preliminary results have been presented at an invited workshop and a double panel is planned for Law & Society (Lisbon 2022).



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Collaborations and planned collaborations:

We have contributed with our expertise to advise Greek publishers in a national stockholder dialogue on the implementation of Article 5 and will further actively approach industry once implementation has been completed.

Outreach and engagement activities:

We have engaged with the academic community and will reach out to schools and universities in selected countries once we have a clear picture on the implementation and application of Article 5. We do have a strong stakeholder group with members from Europe, Africa, North America and Japan which will enable us to grow the scope of the project to monitor and examine national framework for the use of copyright-protected material in educational establishments.